

I See a Hero Shadow Puppets

Supplies:

- Cardboard box or Shoe box
- Tissue paper or parchment paper
- Scissors or craft knife
- Tape
- Cardstock
- Skewers, pencils, or straws
- Bedside lamp or large flashlight

Verse 1:

- Sleeping = Did you dream
- Hero = You'd be a hero
- Globe = Change the world
- Thumbs up = It's true
- Boy = World you changed is mine
- Glasses = Could see who I see

Chorus:

- Hero = I see a hero
- Flashlight = I see a light
- Man and child = By my side
- Star = I see a star
- Pointing finger = Showing the way
- Boy = Who I hope to be
- Baseball hat = Like you are to me

Preparation:

- Prepare a shadow box by cutting out a front window out of a box.
- Cut a hole on each side for the kids to add puppets from the side.
- Add a hole sized just right for your lamp or flashlight to the back. The light will shine through from here to the front of the box.
- Print out the shape pages on a heavy cardstock.
- Cut out each of the shapes and attach a skewer, coffee stirrer, or straw to each for holding and controlling the puppets.

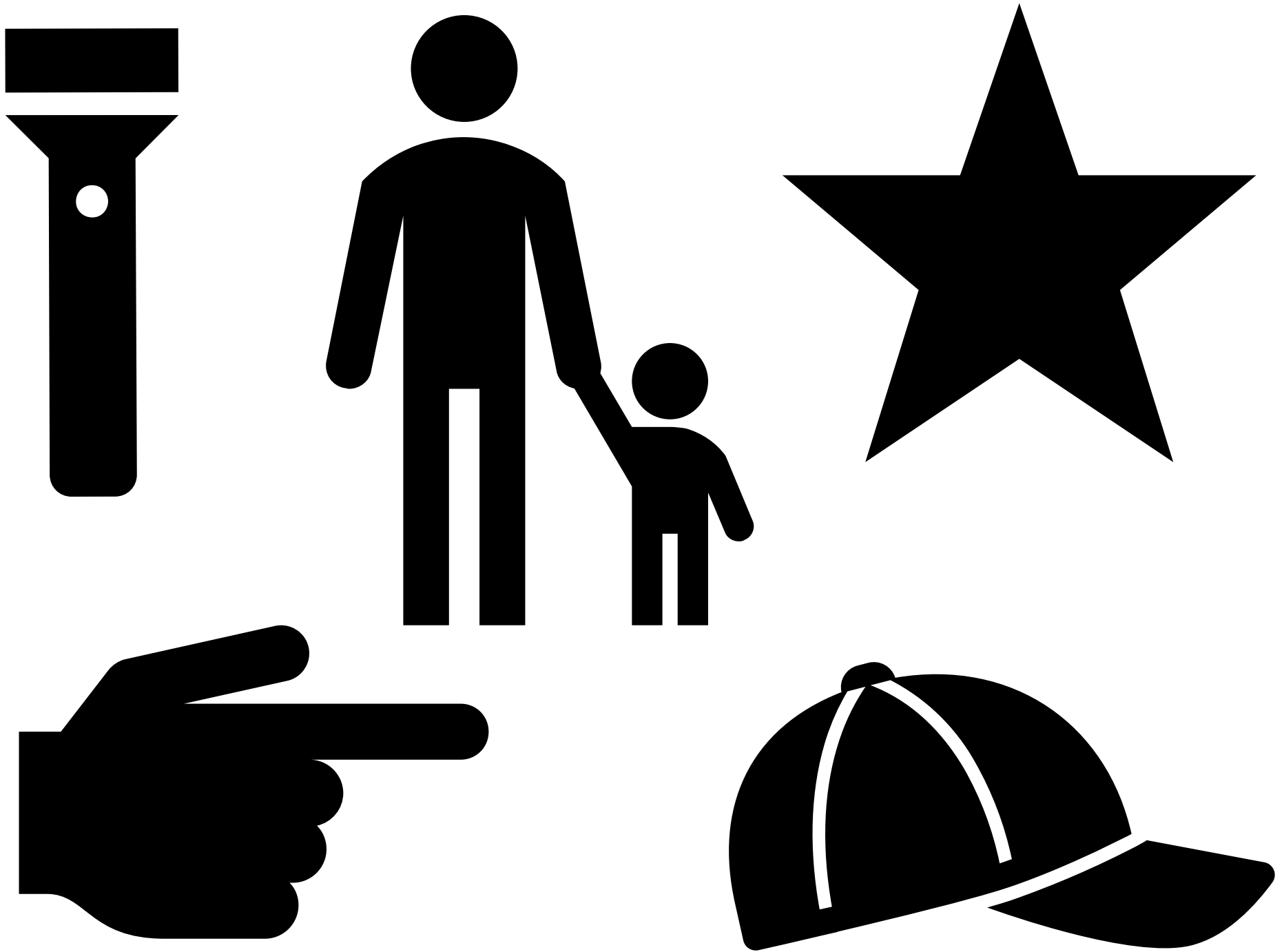
How to Play:

- Sing through I See a Hero once before getting started.
- Then, invite two children to come up and help you and pass out just the first 2 puppets. Tell them what their puppet represents (dream and hero) and have them add the puppet when they hear the word!
- Turn on the light and then sing through the first verse. The kids will be LOVE seeing the puppets magically appear!
- Now, add 2 more helper and sing through it again, continue until you have all 6 puppets added for the verse.
- Switch helpers and sing through it again!
- Now, switch to the chorus with the second set of puppets (7 total repeating 2 from the first set).

Extension Activities:

- Let the kids pick one of the alternate hero dads! Add it to the puppet show. Then, everyone act like the hero during the song!
Astronaut: pretend to fly, Police officer: Jump on "hero", Construction: Patsch lap, Army: Stand at attention, Doctor: Clap notes
- Hold up the puppets (outside of the theater) in order. Raise them high when they hear their part of the song!









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