

# Let's Knockout Our Primary Songs

## How to Play:

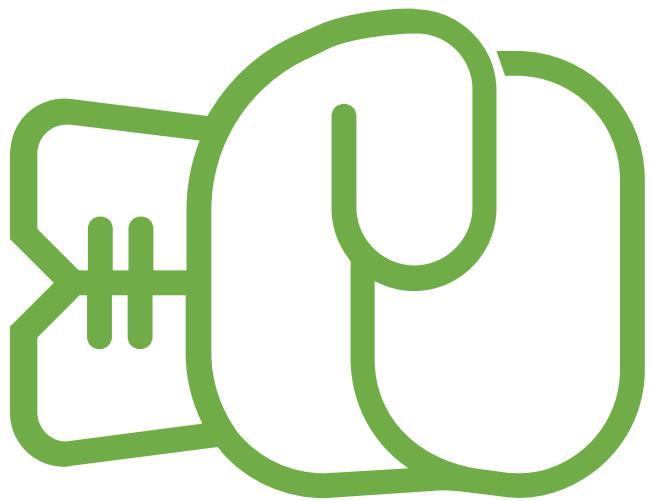
- Print out the song titles you will be teaching this year.
- Have two helpers come up to the front of the room. Each will randomly pick a song competitor. Let the kids know that you're trying to KNOCKOUT all of your songs. They will be able to knockout a song by singing it beautifully with strong clear voices and if it seems like they know the words well. The best song competitor gets to retire!
- Start round one by singing each of the songs back-to-back. Have the teachers and leaders (or just you) decide which song was sung the very BEST!
- If there was one song that was sung really beautiful and well, that song gets to retire! The goal is to retire all the songs so you can move onto fun new songs instead.
- If both songs blew you out of the water, you can call it a DOUBLE K.O. and retire both songs!
- If there is some room for improvement, call the round a TIE and have them compete again a little later after some more practice.
- Plan for this activity to take you 2-3 weeks. You might sing, for example, 8 songs the first round. Then your list will be down to 4 songs. Finally, you'll have 2 remaining songs to practice. You might get through your list of Program songs the first week and then plan a week or 2 to "strengthen" the songs that needed some work. Then, move to another week to knockout all the remaining songs!

For size reference to help you pick the best size for your Primary:

- The first set of Primary Song Titles averages font sizes 45-60pt, just depending on the font width and title length.
- The larger set of Primary song titles averages a font size of 90-110pt, again depending on the unique font and title.

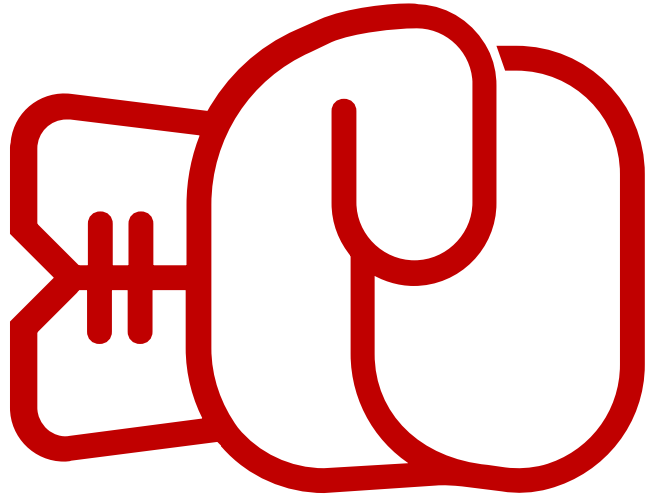
## Alternate Activities:

- Write in head-to-head competitors ahead of time on the posters and then work through each match. Then, continue working your way through all of the songs until the kids have mastered each one!
- Play best 2 out of 3 to add in even more repetition. You can make a note on the poster which song the kids sang the best, then come back to it later after some other songs to keep it fresh and interesting. Keep in mind this will add a lot more necessary time so plan accordingly and base it on the # of songs you'll need to review!
- Instead of randomly drawing one of the song titles, let your helpers pick their favorite song from the remaining options.
- Start with a 4-corner boxing challenge! Pick 4 songs to compete with one in each corner. The winner of this round advances to the final sing-off!



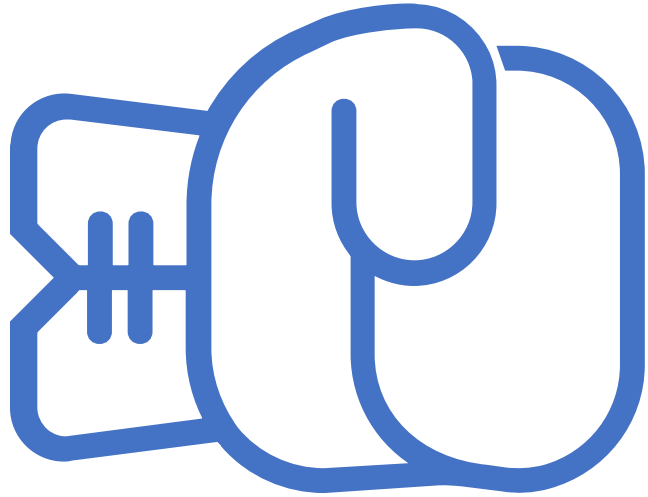
**VS**





**VS**





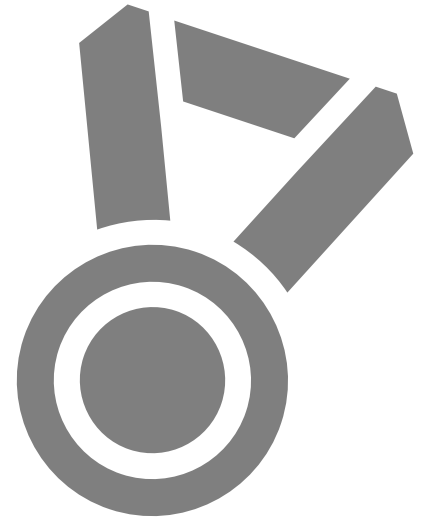
**VS**



# PRIMARY



# SONG



# CHAMPIONS

**I Know My  
Father Lives**

**CHOOSE THE  
RIGHT**

*Love One  
Another*

**KEEP THE  
COMMANDMENTS**

**Seek the  
Lord Early**

*A Child's  
Prayer*

I Love to See  
the Temple

*Teach Me to  
Walk in the Light*

I WILL WALK  
WITH JESUS

**Follow the  
Prophet**

We Thank Thee O  
God for a Prophet

I HOPE THEY CALL  
ME ON A MISSION

Choose to  
Serve the Lord

BUILD  
AN ARK

Help Me,  
Dear Father

I Am a Child  
of God

Our Time  
to Shine

REDEEMER  
OF ISRAEL



HE SENT  
HIS SON

When He  
Comes Again

Give, Said the  
Little Stream

**Did Jesus  
Really Live  
Again?**

SEARCH, PONDER  
AND PRAY

**I Will Be  
Valiant**

*I'm Trying to  
Be Like Jesus*

*Families Can Be  
Together Forever*

*My Redeemer  
Lives*

THE HOLY  
GHOST

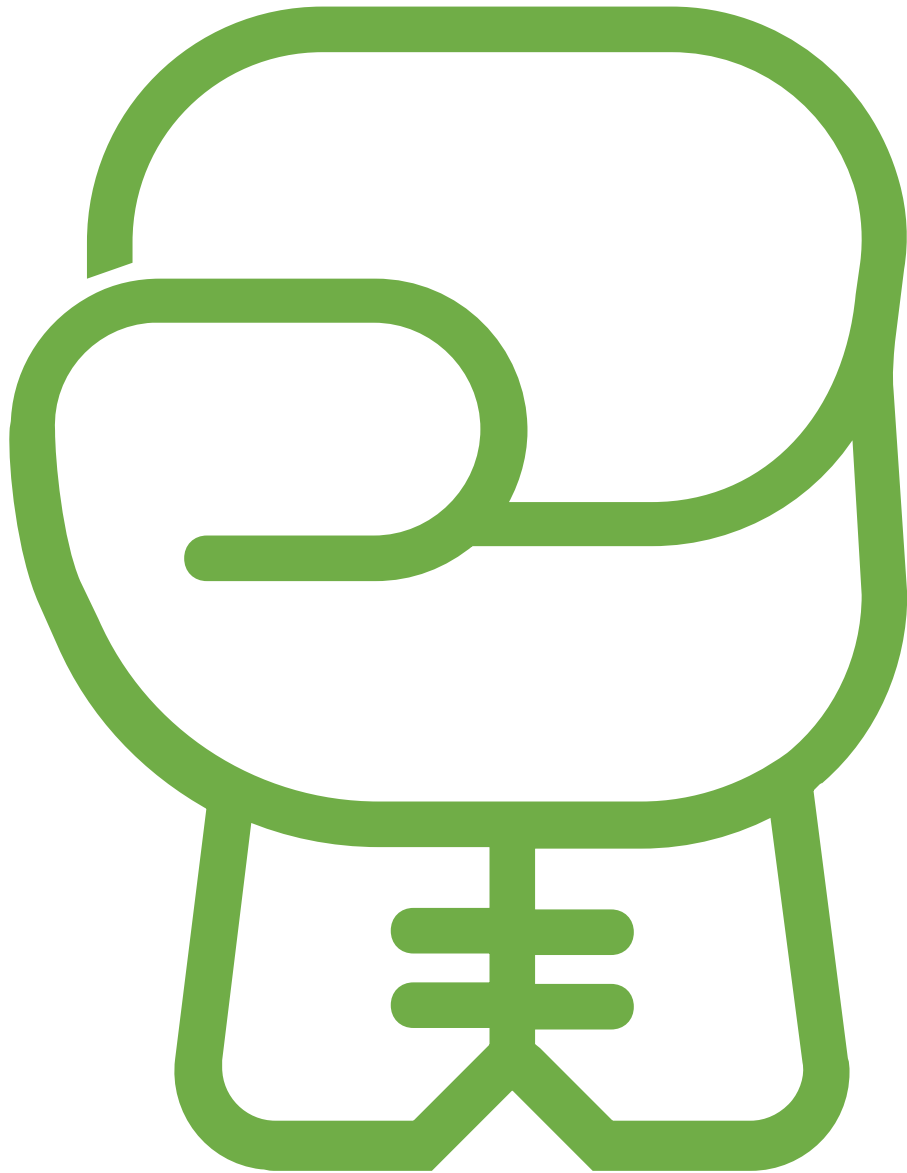
*Kindness  
Begins with Me*

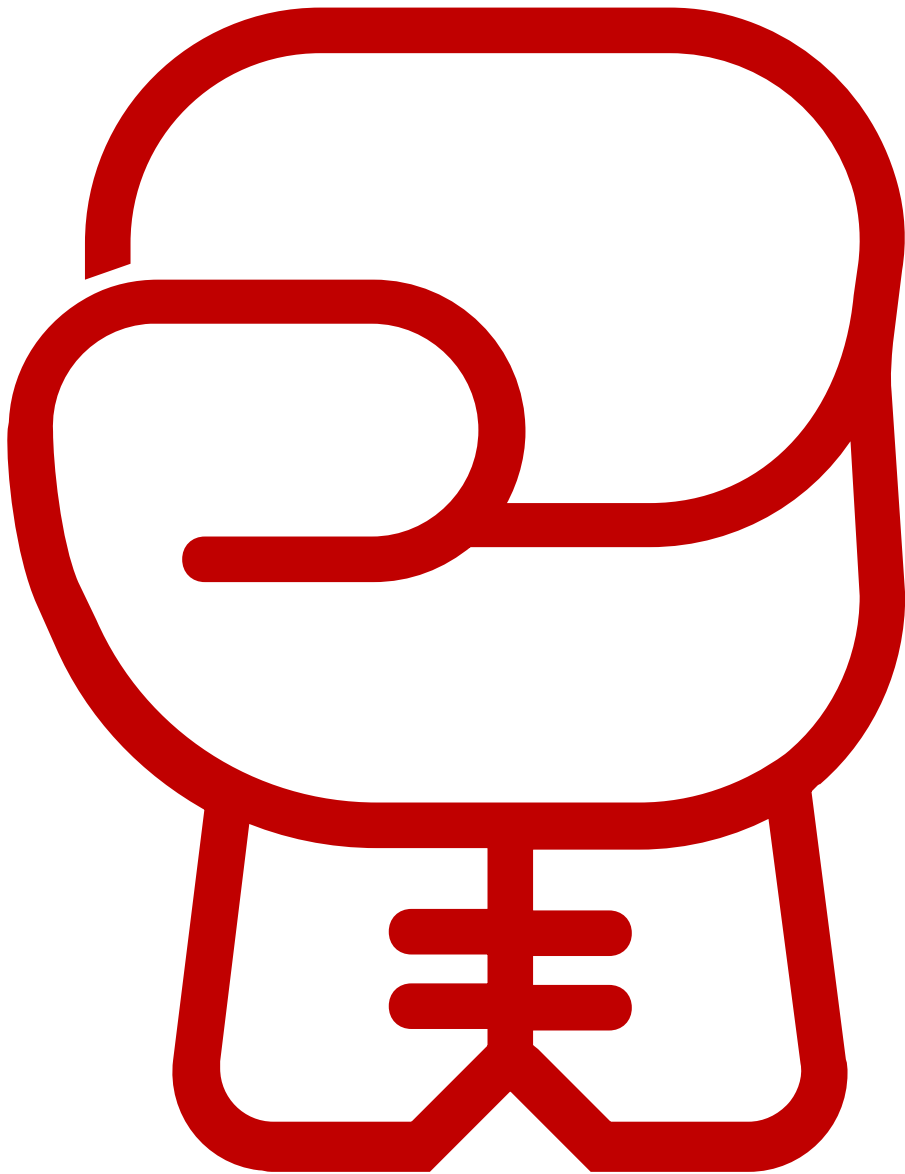
*I Feel My  
Savior's Love*

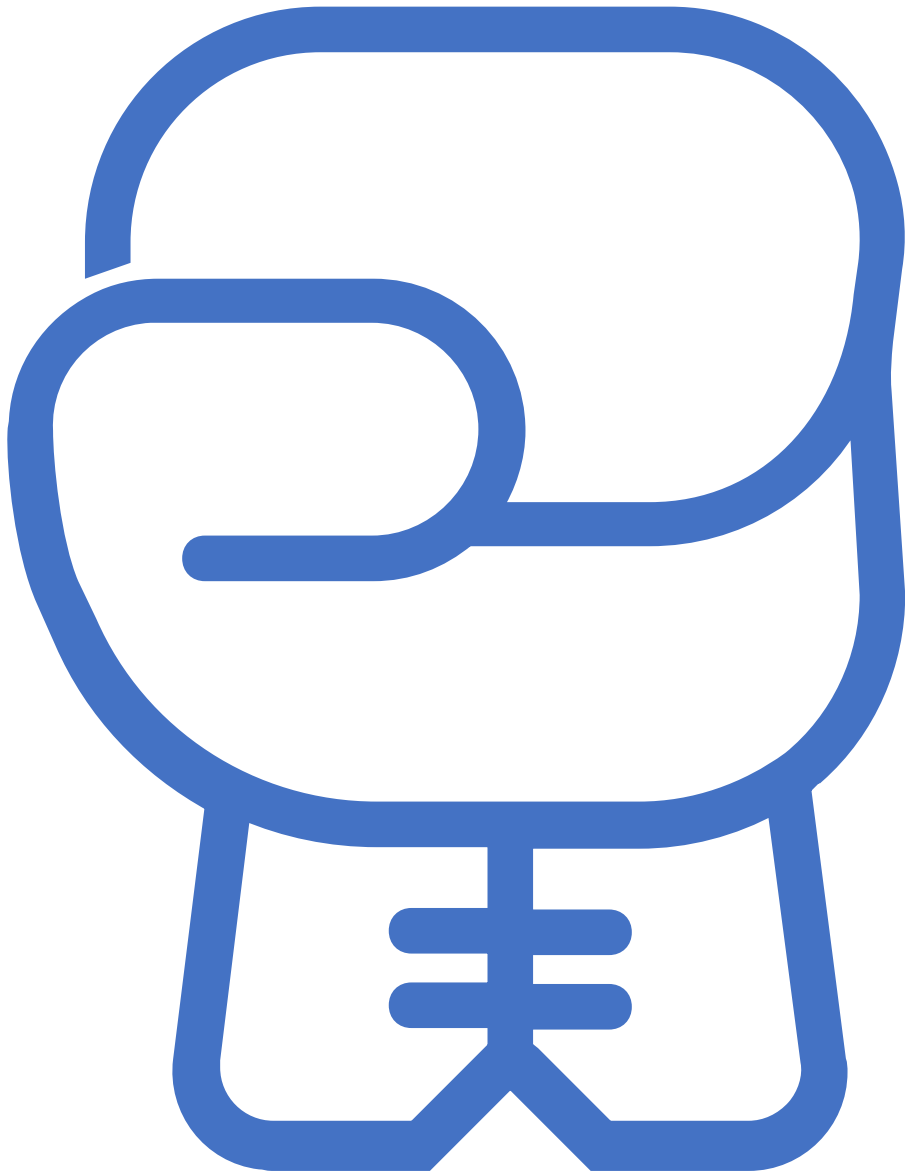
I Want to Live  
the Gospel

SEEK THE  
LORD EARLY

AWAY IN  
A MANGER







PRIMARY

CHAM

Y SONG

PIONS





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*Love  
One Another*

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# Seek the Lord Early

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THE HOLY  
GHOST

# Kindness Begins with Me

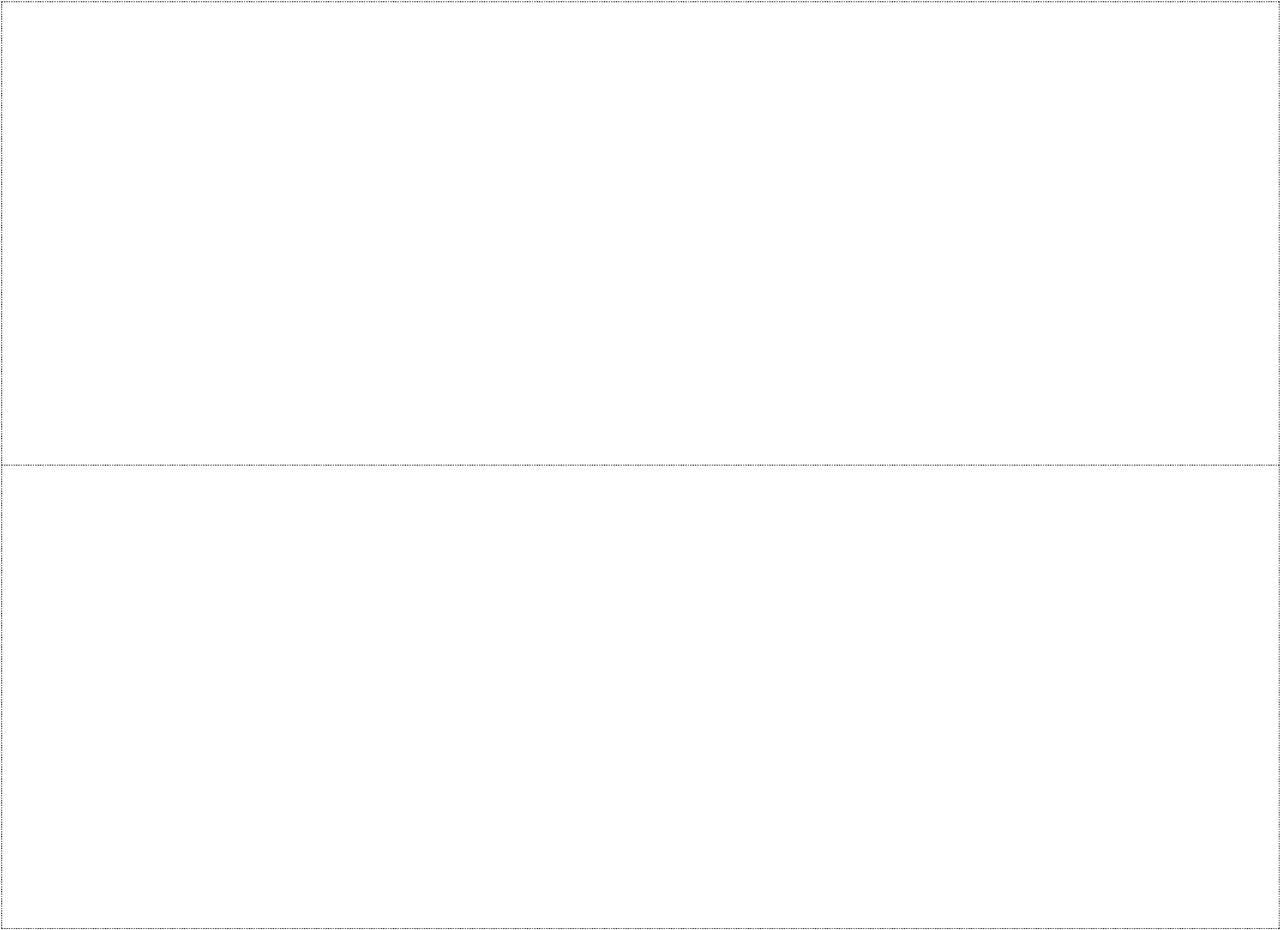
I Feel My  
Savior's Love



I Want to Live  
the Gospel

SEEK THE  
LORD EARLY

# AWAY IN A MANGER





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