

Teach Me to Walk in the Light Finger Lights

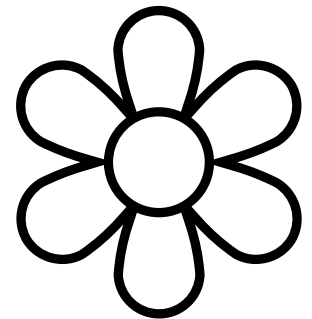
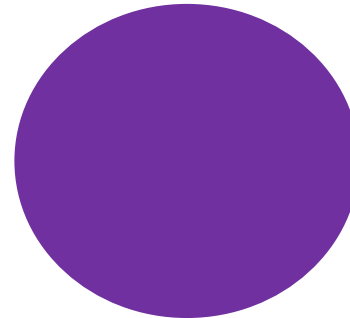
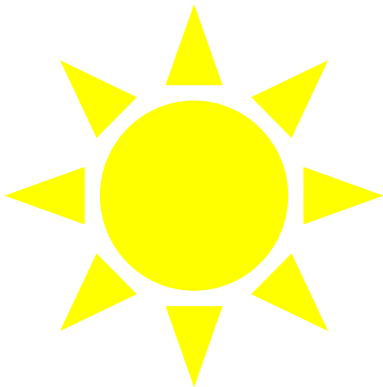
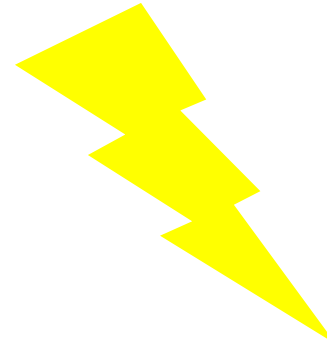
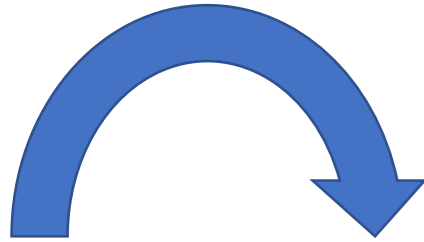
Activity Instructions:

1. At the beginning of primary, review the first verse of Teach Me to Walk in the Light. Ask the children to think about the importance of light.
2. Turn off the lights and begin passing out the finger lights. Allow the children to turn their lights on and notice the difference the light makes!
3. Put the finger light actions on the board and demonstrate each shape using the finger lights.
4. Invite the primary children to try creating the shapes with their lights before adding music. You might have the pianist play the song quietly in the background.
5. Then, begin singing! As you sing, choose one shape at a time for the children to create with their lights. You can use a pointer to switch shapes at any point in the song.
6. You might invite children to take turns choosing shapes while you sing and let them come up with their own ideas!

Extension Ideas:

- Play “Guess that Shape!” Invite one child to come up to the front of the classroom. While you sing, have them create a shape in the air with their finger lights. Have the children try to guess what shape they are making. Keep taking turns until you make it through all verses of the song!
- Have the children turn off their lights at a random point in the song. You might do this by turning on your own finger light and turning it off. When you turn off your light, see how quickly the children follow and turn off their lights!
- Split the class into a few small groups. Have each group come up with their own “finger light routine” by creating different shapes with their lights. Have each group perform their routine and sing a short portion of the song.

Teach Me to Walk in the Light Finger Light Shapes



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