

# Christmas Bells Hand Bells

## How to Play:

- Sing through Christmas Bells song once before introducing the bells. Then, display the poster with the bell notes.
- Have everyone practice like they are ringing a pretend bell for each of the notes so they can learn the timing. You can hold your hand vertically and tap it forward in all the right places.
- Keep in mind that the last line repeats, “In Bethlehem” but only repeat the bells for “Bethlehem.”
- When they’re ready with the pattern, have 4 helpers come up with the light blue, purple, dark blue, and orange notes to start. Each helper will hold one bell and ring on their color match.
- After a time or two through, switch out helpers and move up to 7 total helpers with all of the colors.
- Ask the kids to share what they notice or hear. You can help show how the notes go up, up, up at the end, that the last line repeats, that there’s one special black handled note (F#) as it’s a sharp!

## Extension Activities:

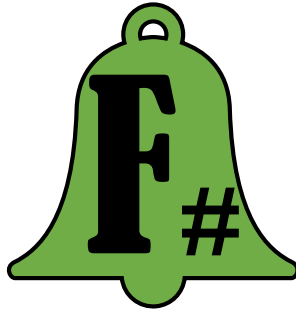
- In a small Primary, use 4 helpers with 1-2 bells each.
  - o #1 – Light Blue G (6 notes)
  - o #2 – Purple B (3 notes) + Green black handle F# (3 notes)
  - o #3 – Dark Blue A (3 notes) + Red C (1 note)
  - o #4 – Orange D (4 notes) + Yellow E (1 note)
- Hand out jingle bell bracelets and have all the kids ring out their bells on each of the notes. Or ring out the jingle bells for a couple of keywords including “Christmas,” “Hear,” and “Bethlehem.” This gives more kids a chance to participate!
- Hum instead of singing (or pick a letter sound to sing like “aaaah”). This is great for inside singing the words in their mind and will be really pretty with the bells!



**Christmas bells**



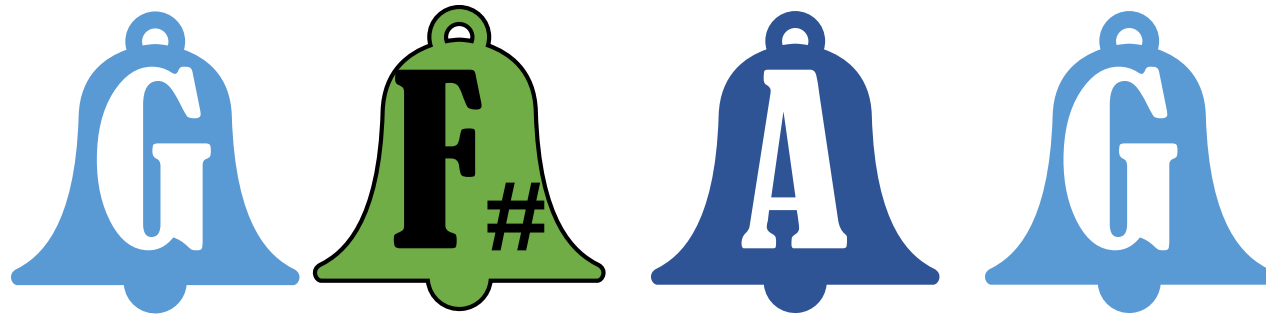
**are ringing.**



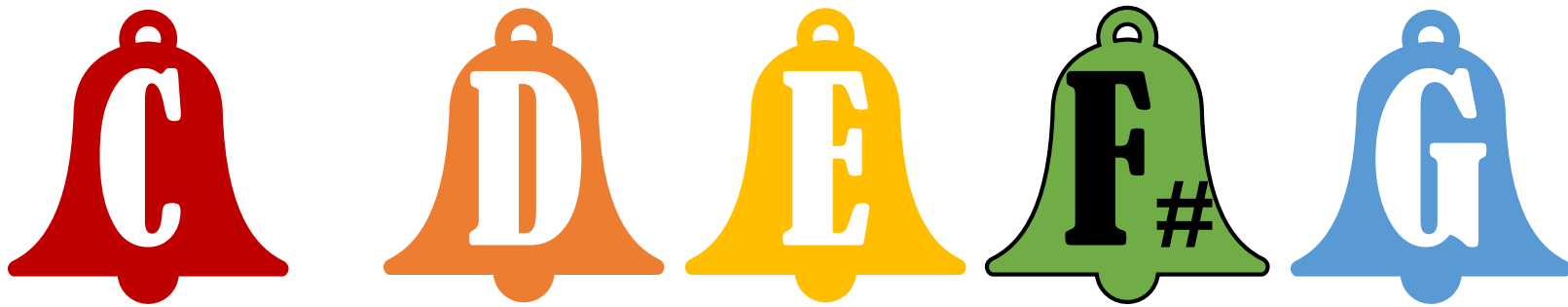
**Hear what they**



**say to you:**



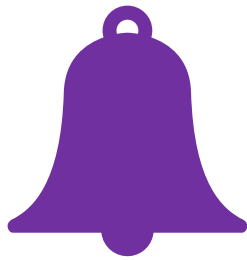
**Jesus is born**



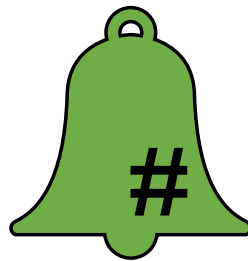
**in Bethlehem.**



**Christmas bells**



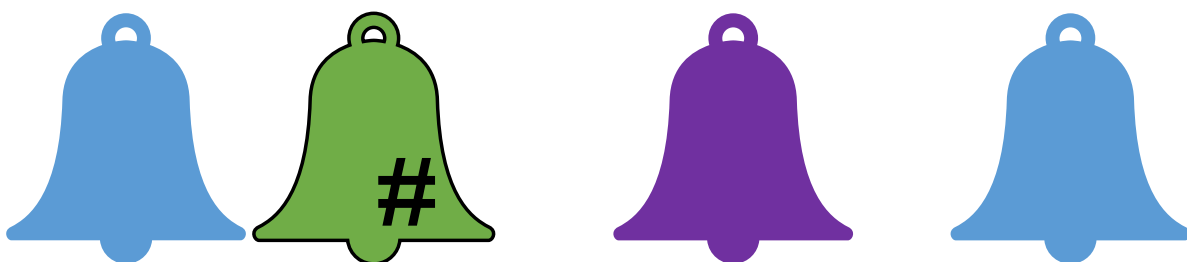
**are ringing.**



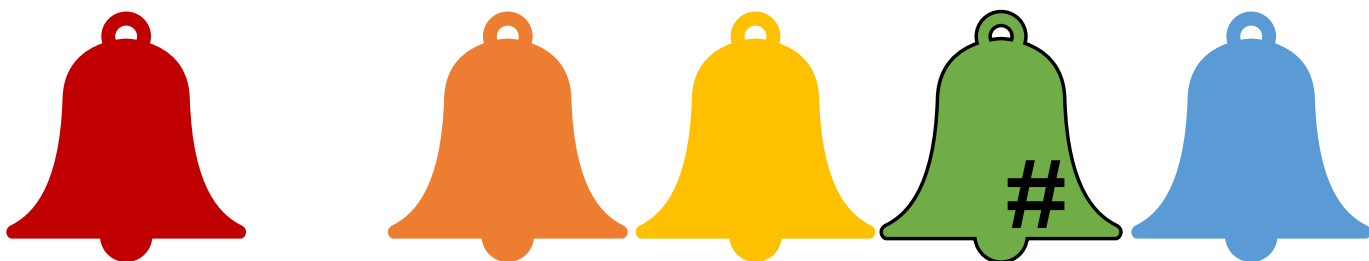
**Hear what they**



**say to you:**



**Jesus is born**



**in Bethlehem.**



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