

# 200+ Singing Time Ideas!

You'll love this MASTER list with so many fun and unique ways to teach Primary songs.

This list is broken down by learning styles, learn the song ideas, review games for a single song, and then ideas to sing a variety of songs. You'll also find holiday ideas and attention getter prompts.

Find the updated list with links for printables for most of these activities and helps to get you started on our singing time ideas landing page here:

<https://www.primarysinging.com/singing-time-games-ideas/>

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# Using Learning Styles:

## Kinesthetic / Purposeful Movement:

1. **Dance Scarves** – Use dance scarves to follow patterns from the song lyrics or create a fun sequence.
2. **Ribbon Wands** – Use ribbon wands to illustrate the feelings or music movement visually.
3. **Body Rhythm** – Incorporate actions using your body such as pat, clap, stomp.
4. **Hand/Clap Patterns** – Create a sequence of hand actions or clapping patterns that follow the beat.
5. **Cup Pattern** – Use a plastic cup to create a fun movement pattern of taps, flips, etc.
6. **Directional Marching** – March in a variety of different directions or styles following the time signature.
7. **Be My Mirror** – Have the children mimic your movements like looking into a mirror.
8. **Sign Language** – Use ASL or other official sign languages to represent keywords throughout the song.
9. **Sway and Freeze** – Sway slowly and softly left and right with the melody, then freeze!
10. **Dance Routine** – Use a repeating series of dance moves to create a sequence that follows the beat.
11. **Yoga** – Stretch and move using yoga poses with calm and flowy songs.
12. **Movement Words** – Pick out keywords and add specific movement actions that represent the words.

## Concrete Representation of Words:

13. **Action Words** – Tie specific actions to each word or phrase that represents the words being used.
14. **Eraser Pass** – Write 3 words for each of the keywords and have the kids erase or cross out the wrong words.
15. **Concentration Match Game** – Have a picture or diagram covered, find matches then solve the diagram.
16. **Choose the Missing Word** – Leave certain words out and have the children help you replace the missing word.
17. **Fill in the Blank** – Leave a series of blanks throughout the lyrics and have the children write in the correct word.
18. **Foreign Language** – Use alternate languages to build in meaning and depth with the context of words.
19. **Puzzle Letters/Words** – Unscramble words into the correct order or letters from select keywords.
20. **Scrambled Words** – Scramble the words on the board and help them spot them on the board while singing.
21. **Unscramble Word Strips** – Leave lines of the song or phrases together and have them put them in order.
22. **Hangman Blanks** – Use blank dashes to help the children decode the keyword or concept of the song.
23. **Word Search** – Let the children seek and find specific words from the song in a word search.
24. **Crossword Puzzle** – Have the children use the clues and the song to complete a crossword puzzle.

## Logical Conclusions:

25. **Crack the Code** – Create a code using symbols to represent the words in a meaningful way.
26. **Melody Chart** – Draw out the melody of the song with lines and symbols representing the notes.
27. **Color Code** – Block out keywords from the lyrics using coordinated colors to represent concepts.
28. **Word Map** – Point to one central theme and the branch out sub concepts and thoughts.
29. **Rebus** – Use a visual riddle/puzzle rebus to represent the phrases of the song.
30. **First Letter of Each Word** – Write only the first letters of each word in order to demonstrate the lyrics.
31. **What Comes Next?** – Stop at intervals and have them piece in a puzzle or clue to what will come next.
32. **Number Problems** – Use numbers in place of specific words and tie them to a theme or concept.
33. **Compare and Contrast** – Show competing viewpoints or contrasting ideas to puzzle out the song.
34. **Bar Graph** – Use a bar graph to represent the high and low swing of the notes.
35. **Riddles** – Use riddles to decode the song meaning, phrase, lyrics, or concepts.
36. **Line Matching Game** – List one half of the concepts on the right and the other on the left and match.

## Visual Intrigue:

37. **Playdoh Creations** – Mold and craft keywords using playdoh.
38. **Art / Drawing** – Color, draw, or create pictures to represent the lyrics using art means.
39. **Song Picture Puzzles** – Cut up pictures that represent the song into puzzle pieces and put them back together.
40. **Oops, I Dropped the Pictures** – Bring pictures that represent the song and drop them, then put them in order.
41. **Draw the Song** – Draw out the phrases or lyrics of the song.
42. **Magic Crayon** – Use an imaginary crayon in the air to draw out the song.
43. **What's in the Bag** – Hide objects inside a bag that represent parts of the song and reveal their meaning.

44. **Video clip/story** – Use a video clip with a meaningful story that creates visual connections to the song.
45. **Finger Lights** – Draw in the air using finger lights to create big shapes for the words or concepts.
46. **Painting** – Use paint to fill in a drawn picture or to represent the feelings of the song with color.
47. **Object Lesson** – Bring in an object and talk about how it relates to the song’s meaning.
48. **Picture Match** – Use duplicate copies of pictures to match them together.

#### **Spiritual Connection:**

49. **Song Story** – Use a story with one line of the song sung woven in throughout the story to bring it to life.
50. **Silent Video** – Show a video without any music, words, or other audio to help them feel the Spirit.
51. **Testimony** – Bear testimony of what is being taught in the song.
52. **Piano/Instrument Solo** – Have someone come in or play an instrumental version or play a video solo.
53. **Special Arrangement** – Play a different or unique musical arrangement for the song to give it a fresh spin!
54. **Guest Performance** – Have a guest come in and sing the song to the children. Then sing it back to the guest!
55. **Spiritual Connection** – Tie a spiritual thought or concept into your lesson to recognize the deeper meaning.
56. **Personal Story** – Share a personal story that relates to the song lyrics / concept.
57. **Music/Story Video** – Play a music video of the song being performed. Or one that talks about the song meaning.
58. **Sensing the Holy Ghost** – Point out how to recognize the Spirit in the room. Help the children notice the feeling.
59. **Song Testimony Sharing** – Have the children share a favorite song they love, and their testimony. Then sing!
60. **Words from the Prophet** – Weave in words from the current or ancient prophets that connect with the song.

#### **People Interactions:**

61. **Acting** – Create simple skits or jot down a basic idea and have the kids act out part of the song.
62. **Body Rhythm Partners** – Use a body rhythm pattern that uses a partner such as high five, arm swings, etc.
63. **Small Group Tasks** – Have the children work in a small group to work together on a task.
64. **Partner Arm Swings** – Have the children link arms and swing, sway, dance, etc with the melody.
65. **Competition Game** – Let the children compete one side vs another to complete tasks or work on a challenge.
66. **Song Lyrics Singing Bee** – Pass a picture and when the music stops the child holding the bee says the next word.
67. **Mirror Your Partner** – Pair up the children and have them take turns leading and then following with actions.
68. **Rolling Rhythm Sticks** – As partners roll a rhythm stick back and forth following the time signature or beat.
69. **Partner Instruments/Band** – Use instruments shared with a partner or create a band!
70. **Use Manipulatives as a Team** – Work with a partner to use ribbon wands, dance scarves, finger lights, etc.
71. **Envelope Challenges** – Add challenge game or puzzle to an envelope and work as small teams to solve the task.
72. **Learn & Teach Task** – Challenge the kids to learn a line or phrase, then teach it to the rest of the Primary.

#### **Living Music:**

73. **Jingle Bells** – Use jingle bell wrist bracelets to follow the beat, rhythm, go double speed, etc.
74. **Hand Bells** – Make a bell chart that follows the notes of the song and ring on every word or keywords.
75. **Egg Shakers** – Use egg shakers to follow the beat or melody or to use a variety of fun actions!
76. **Rhythm Sticks** – Tap out the beat or rhythm or use the rhythm sticks in a variety of fun ways.
77. **Paper Plates** – Grab two paper plates and turn them into instruments to clap, swish, pat, tap, the melody.
78. **Drums** – Bring in a drum or beat a drum pattern on hymn books to make the music come to life.
79. **Beat vs Rhythm** – Practice learning the differences between the beat, rhythm, and melody of the song.
80. **Clap Instead** – Skip specific keywords and clap instead of singing the word.
81. **Sand Blocks** – Rub together two sand blocks or pool noodles to follow the rhythm of the song.
82. **Ooohs, Aaaahs** – Replace the words with ooh, aaah, hum, etc. to practice hearing the melody and notes.
83. **Maori Sticks** – Use maori sticks to pound and beat out the pattern with fun sequences.
84. **Egg Cartons** – Create music using an egg carton with taps, sliding a rhythm stick along the egg carton, etc.

#### **Awareness of Nature:**

85. **Sight** – Create strong visualizations that help the children be able to picture the scene of the song.
86. **Sound** – Use auditory inputs to help them hear the scene created by the song or hear the note structure.
87. **Smell** – Bring in smell and scent into the Primary room to bring the music to life with a sensory experience.

88. **Taste** – Utilize food and taste to deepen the meaning and interest to parts of the song.
89. **Touch** – Bring in objects that can be touched and have texture or feeling to represent the song.
90. **Feelings** – Draw on the way you feel with exploration on feeling words like anger, sadness, lonely, etc.
91. **Sensory Bin** – Bring in small objects hidden in sand, pebbles, bark, rice, etc, and let them feel for the objects.

## *Learn the Song Games*

92. **Video Montage** – Create a slideshow/montage with pictures of the children to enrich the song.
93. **Themed Stories** – Share a series of personal stories around the song theme, such as baptism stories.
94. **Comic Strip** – Create a comic strip together as a class to present the song in a new and engaging way.
95. **Scratch Off Game** – Cover keywords or pictures with scratch off paint and uncover the pictures together.
96. **Pass an Object** – Pass around a small object as a group while singing that represents the song.
97. **Race for the Bell** – Use competition to be the first to ring the bell or buzzer and answer a question.
98. **Echo Singing** – Sing one line, then the children repeat it back. Or sing with two sides of the room alternating.
99. **Captain's Deck** – Play the classic gym game Captain's Deck with a series of team actions when you sing a word.
100. **Singing Bee** – Pass around a singing bee and have the children say the next word with the music stops.
101. **Battle Singing** – See which side of the room (or other way to divide the room) sings it best!
102. **Candy for Courage** – Give a prize such as candy if they are brave enough to sing a phrase or line solo!
103. **Silent Singer** – Have one child sing silently and have someone try to guess who it is.
104. **Magic Messages** – Create a hidden message with a white crayon, then color to reveal the next phrase or song!
105. **Sing Along Poster** – Create a visual representation of the words and lyrics with a poster for each verse.
106. **Who's Missing** – Have someone hide or step out of the room. Let the children try to guess who is missing.
107. **Something's Different Sister** – Step out of the room and come back in with something added or changed.
108. **Heads Up 3 Up** – Play by having someone pick 3 kids to do an action for a keyword, everyone guess who's it.
109. **Around the World** – Have the children sing the next word of the lyrics around the world one word at a time.
110. **Memory Tray** – Bring in a tray of objects. Cover tray then name an object they remember.
111. **4 Corners** – Groups go to different corners and sing their one line, then rotate and sing just the new line.
112. **Swat Team** – The Primary knows the secret word and skips singing it. Try to swat the skipped word first!
113. **Silly Conductor** – Have a variety of conducting wands to pick from. Let a child lead the song with a silly wand.
114. **Silly Hat Singing** – Whichever class sings the loudest, their teacher gets to wear the silly hat!
115. **String in a Can** – Tie together different lengths of colored string, divide by boys sing, girls sing, etc on each color.
116. **Mini Golf** – Set up a mini golf hole and if they get it in they sing any song, otherwise sing through the song!
117. **Basketball** – Try to make it into the hoop to pick a fun way to sing, otherwise sing normally.
118. **Singing Time Relay** – Create a series of events or actions to complete while singing through the song, relay style.
119. **Bean Bag Toss** – Toss a bean bag into a cornhole. If you get it in sing your choice of song.
120. **Hide the Note** – Hide a music note somewhere in the room. A child hunts for it while the Primary sings.
121. **Magic Baking Demonstration** – Create a magic oven and mix ingredients together, have it magically baked!
122. **Building Challenge** – Build a tower of cups, play jenga, complete a Lego construction, etc, while singing.
123. **Song Decoder** – Use a code and try to have the children solve and decode the song.
124. **Would You Rather** – Ask the children which thing they'd rather do. Sing in groups by raters!
125. **Winter or Summer Olympics** – Recreate fun Olympic games in Primary while singing thru the songs.
126. **Grab Bag Ideas** – Have objects to represent each line. Hold them up in order one by one as you learn the song.
127. **Echo Puppet** – Use a hand puppet to sing the song. Have the children repeat after the puppet.
128. **Balloon Bounce** – Keep the balloon up off of the ground while singing through the song.
129. **Stoplight Singing** – Hold up red (stop singing), yellow (sing slowly), and green (single normal) signs to mix up tempo.
130. **Maze Puzzle** – Utilize a maze to help draw a connection to the song and a fun activity in one.
131. **Song Monster** – Have a "song monster" eat all your song lyrics to feed their hungry belly as you learn the words.
132. **Call and Response** – Sing a part of the lyrics, and see if the kids can sing what part comes next.
133. **Dot to Dot Picture** – Complete a picture from dot to dot as you sing through the song to reveal a picture.
134. **Lion & Mouse Dynamics** – Switch between singing loud (like a lion) and quiet (like a mouse).

135. **Tag Team Singing** – Sing in alternating parts switching back and forth between sides with a variety of split parts.
136. **MadLibs** – Prepare the lyrics with specific blank spots and ask the kids to fill in noun, verb, adjective, etc lyrics.
137. **Song Trivia** – Quiz the children with questions that can be answered from the song lyrics.
138. **Picture Swap** – Line up a bunch of pictures or symbols for the song. Swap 2 until they're all in the correct order.
139. **Sing-Along Karaoke** – Play sing-along videos to help introduce the songs for the first time.
140. **Shadow Puppets** – Use shadow art in a shadow box to help bring the song lyrics to life in a unique way.
141. **Hot and Cold** – Hide an object and sing louder the closer they get to it, and quieter as they move away.
142. **Heads or Tails** – Kids put hands on head or hips. Flip the quarter. If they're right, they stay in until only 1 left.
143. **Sentence Maze** – Weave your way through a maze finding the letters to the lyrics in order to highlight a message.
144. **Complete the Picture** – Start with one half of a picture and let the kids help you complete the rest of the picture.
145. **Singing Measles** – Pass out circle “measles” stickers to the teachers and they hand them out for good singing.
146. **Mr. Potato Head** – Bring in lots of different accessories and dress up your Mr. Potato head as they sing the song.
147. **Hot Potato** – Pass around a “hot” potato and have the children to keep it moving so they don't get caught with it!
148. **I Spy** – Let the children point out a clue for what they see. Sing through the song while everyone looks for the thing.
149. **Silly Verse** – Have the children help you come up with silly alternate lyrics. Then talk about the real lyrics message.
150. **Tie in Silly Jokes** – Bring in your best “dad jokes” to help bring the song to a whole new level!
151. **Spot the Differences** – Show two similar but slightly different images. Have the children point out what's different.
152. **Directions Coding Puzzle** – Weave your way through a grid by following coding directions to reveal a picture.
153. **Guest Visitor** – Have a ward member visit with a special message or task to complete.
154. **Hide & Seek** – Hide simple objects that relate to the song and hunt for them while you sing.
155. **Silly Dress Up** – Bring in hats, scarfs, jackets, extra shoes, jewelry, etc and let the kids dress you up silly as they sing.

## *Mix of Songs*

156. **Sing or Dare** – Make two jars with strips of paper with ways to sing in the Sing pile and dares in the other pile.
157. **Scratch Off Game** – Hide the song behind a scratch off paint sample, then sing the song revealed!
158. **Candy for Courage** – Let them sing their choice of program songs and award them with a prize for their courage.
159. **March Madness Sing-off** – Sing through a bracket of songs to find the BEST or favorite song!
160. **Primary Song Guess Game** – Played like Wheel of Fortune, guess letters to flip them over and guess the song.
161. **Magic Messages** – Write song title or clue with white crayon, then color in to reveal the song.
162. **Emoji Text Acronyms** – Write the song title in acronyms like a text message. Decode the song then sing!
163. **Pin the Primary Song** – Place a magnet randomly on the song poster then sing the selected song!
164. **Memory Match** – Flip over cards and when you find a match sing through the revealed song.
165. **First Letter Puzzle** – Place out the first letters of the song titles. Pick and decode one and sing that song.
166. **Silent Singer** – One person sings silently while a volunteer tries to guess who the silent singer is.
167. **Stacking Tower** – Bring in a jenga game with song titles and silly challenges. When one is pulled sing that song.
168. **Beach Ball** – Use a beach ball and sing as long as the ball stays in afloat. Can you make it through the song?
169. **Connect 4** – Have two teams compete to get 4 pieces in a row as you sing through a variety of different songs.
170. **Angry Birds** – Ball up a way to sing as ammo, then try to “knock over” the blocks. Sing the song the ball hits.
171. **Minecraft** – Cover the board in Minecraft ground blocks. “Pick” axe a square and sing through that song.
172. **Tic-Tac-Toe** – Write a different song) in each of the 9 squares. When a piece is placed, sing that song.
173. **Guessing Bag** – Have hidden objects inside a bag. Reach in and try to guess what it is. Sing associated song.
174. **Doughnut Time** – Hang up colorful donut images. Each donut has a way to sing or song title on the back.
175. **Footsteps** – Hide footprint prints all around the room or under the chairs. Have children find the footprints and try to assemble them in the right order. Lead a path with the steps to Christ.
176. **Name That Tune** – Roll a dice for how many notes are played. Can they name the tune in that many notes?
177. **Go Fishing** – Name different songs on the back of little fish. Let the kids fish for the song to sing.
178. **Climb the Stairs** – Roll a dice. Move a pawn up that many stairs. Sing the song on the step reached.
179. **Human Spinner** – Spin a child in an office chair. When they stop sing the song in the direction they are facing.
180. **Stump the Chorister** – Ask a question about a song. If the chorister gets it wrong add a silly article of clothing.
181. **Pop the Balloons** – Song title or first line in a balloon. Pop the balloon to pick a song, then you sing it.

182. **Skittles Challenge** – Child eats a single skittle and tries to guess its color. Sing the color song if incorrect.
183. **Playdoh Pictionary** – Write song title on playdoh tub. Sing while they child makes a keyword with the dough.
184. **Pool Noodle Ball Race** – Cut 2 pool noodles to make a marble track. Marbles race and that's the song you sing.
185. **Pass the Parcel** – Wrap a box with layers of tissue paper. Sing each song, then unwrap the layer, repeat!
186. **Mad Gab** – Write out phrases that sound the same to the song title. Repeat until they crack the title, then sing!
187. **Punch Board** – Create a punch board or top cups with tissue paper and secure with rubber bands. Songs inside.
188. **Primary Cranium** – “Notable Notes” Play a few notes. “Back to the Drawing Board” draw or sculpt a concept from the song. “Who Am I?” Clues about the person/concept. “Up, Down, and All Around” – wiggle songs.
189. **Song Snowball** – Write a song on a white piece of paper. Ball it up and throw it up front. Unwrap one and sing!
190. **Color Dice** – Assign a song to each color. Roll a colored dice to see which song to sing.
191. **Jeopardy** – Have a category for each song with a question, way to sing, challenge, etc!
192. **Battleship** – Try to sink a battleship – sing a song related to each ship sunk.
193. **UNO the Words** – Play UNO with 4 different songs. Sing the song associated with the color and the # of verses.
194. **Pictionary** – Try to draw the song title. When guessed correctly, sing through the song.
195. **Read My Lips** – Mouth the title of the song. When guessed correctly, sing the song.
196. **Treasure Hunt** – Hide an object to represent each song. When once is found, sing that song next.
197. **Spot It** – Use icons to represent your different songs and sing through your mix of songs with each match.
198. **Fortune Teller** – Fold a fortune teller to pick which song to sing in a fun and random way!
199. **Cootie Game** – Roll a dice to add a piece to your bug, then sing the matching song. Can you complete the bug?
200. **Bucket Toss** – Toss a ball or coin and try to land in a cup. Inside each is a different song title to sing.
201. **Headbandz** – Let the Primary children help one volunteer try to guess their keyword from the song to sing!

## *Senior Primary Ideas*

202. **Tell Personal Stories** – Have the children share stories of how the song relates to their life.
203. **Learn an Instrument** – Play through the song with a unique instrument, such as a recorder.
204. **Write Your Own Verse** – Have the children create an additional verse for the song!
205. **Foreign Language** – Substitute keywords or a common phrase out to alternate languages.
206. **Sign Language** – Teach a phrase or keywords in sign language.
207. **Class Solo** – Have a specific song for each of the older classes that they can practice and sing in the program.
208. **Learn the Harmony** – Teach the older kids the harmony part to sing in the program.
209. **Different Accompaniment** – Play a variety of compositions of the song as an introduction.
210. **Singamony** – Children can come up to pick a favorite song and say why. Then sing through the song.
211. **Learn How to Conduct** – Teach the children how to lead and conduct music.
212. **Create a Dance Routine** – Have them help you create a fun dance routine or sequence for the song.
213. **Learn & Teach** – Give the children something to learn such as a line of the song or a concept, then teach!
214. **Make a Skit** – Have the kids create their own skits to represent the different parts of the song.
215. **Class is in Charge** – Have a class to come up and lead one of your 5-minute activities. They plan or use your plan.
216. **Guest Speaker** – Have a child come up to give a mini devotional about the song or what they learned.
217. **Singing Time Bingo Challenge** – Use a bingo card to complete a variety of fun challenges in or out of Primary.
218. **Secret Words** – Give a secret word to teachers with an action for each word sung. Have kids guess the words!
219. **Cups in a Row** – Have the children line up the lyrics with one word per cup!
220. **Song Quiz** – Use clues, riddle, or a scrambled word and have them guess the song!
221. **Use the Scriptures** – Incorporate the scriptures into your lessons or games.

# Holiday Games

222. **New Year Around the World** – Talk about the cultures of different places and sing songs about unity.
223. **New Year, New Songs Sing-Along** – Introduce your new songs of the year with a series of sing-along videos.
224. **New Year Name That Tune** – Roll the dice and play a few notes – can they name this year’s program songs?
225. **New Year Do UNO these Songs** – Pick out songs and play a round of UNO to see if they know the songs at all yet.
226. **New Year Primary Goals** – Talk through some important goals and etiquette for singing time!
227. **New Year Headbandz** – Play a round of headbandz to get the children to guess the new songs for the year.
228. **New Year Are You Smarter than Primary** – Bring in guests and quiz them vs the Primary children on your songs.
229. **New Year Picture Jigsaw** – Have a puzzle with the song titles across more than one piece, sing as matched.
230. **Valentine’s Day Primary Love Notes** – Write sweet notes to a member of the Primary presidency or bishopric.
231. **Valentine’s Day Spot It** – Use icons to represent your different songs and sing the mix of songs with each match.
232. **Valentine’s Day Word Search** – Find hidden words that relate to specific Valentine’s Day themed songs about love!
233. **Valentine’s Day Tic Tac Toe** – Make a match with 3 in a row. Each game piece has a song written on the back.
234. **Valentine’s Day Heart Measles** – Use heart stickers to spread the Singing Measles for Valentine’s Day!
235. **St Patrick’s Day Hidden Clovers** – Play this fun twist on sing or dare with hidden clovers with jokes, trivia, & songs!
236. **St Patrick’s Day Fortune Teller** – Cute paper folded fortune teller to pick what song to sing or a fun way to sing.
237. **St Patrick’s Day Roll a Rainbow** – Fun spin off the classic cootie game. Roll to add rainbow pieces and sing a song.
238. **St Patrick’s Day Song Quiz** – Give a simple clue and then unscramble the letters to guess the themed holiday song.
239. **St Patrick’s Day What Comes Next Sequence** – Find the next match in the sequence, then sing the song match.
240. **St Patrick’s Day Lucky Charms Ways to Sing** – Pick a marshmallow and sing your choice of song that matches.
241. **1<sup>st</sup> Day of Spring Song Blooms** – Print cute flower graphics with a spring themed song, or any song, on the back.
242. **March Madness Song Bracket** – Line up your songs head-to-head to see which one comes up on top as favorite!
243. **General Conference Funny Clips** – Share hilarious conference clips to help the Primary children LOVE the apostles!
244. **Easter Resurrection Eggs** – Hide small tokens inside Easter Eggs to tell the story of the resurrection.
245. **Easter Christ’s Last Week Symbols** – Go on a journey through Christ’s last week of life with each symbol.
246. **Easter Egg Song Hunt** – Hide eggs with the songs tucked inside. When one is found, that is the song you’ll sing.
247. **Easter Connect 4** – Play a game of connect 4 with competing teams and 2 or more different songs.
248. **Easter Singing Time Bingo** – Pull out a bingo card symbol and sing the related song – can you get a bingo?
249. **Mother’s Day Would Mom Rather** – Play with questions of which thing would you mom rather do?
250. **Father’s Day Would Dad Rather** – Play with questions of which thing would your dad rather do?
251. **4<sup>th</sup> of July Stars and Stripes Game** – This spin off Sing or Dare includes Patriotic prompts and songs.
252. **Summer Sports Yoga (+Olympics)** – Recreate your favorite summer sports games in Primary with fun yoga poses.
253. **Back to School Build a Pencil** – Build a song title with a broken pencil, then sing the songs together.
254. **Back to School What’s in My Backpack** – Pull out different school supplies for fun ways to sing your song choice.
255. **Fall Leaves Match** – Find the matching fall leaves, then sing the song written on the back.
256. **Fall Pumpkin Patch** – Pick a matching pumpkin from the patch or one of the other fun ways to use these printables.
257. **Fall Thankful Leaves** – Talk through different things to be thankful for with printable fall colorful leaves.
258. **Halloween Trick Treat or Sing** – Challenge the kids to pick a trick (silly challenge), treat (sweet challenge) or sing.
259. **Halloween Candy for Courage** – Reward the children for their courage to sing in small groups with candy!
260. **Halloween Magic Potions** – Wow the children with a magical potion that fizzes and changes colors.
261. **Halloween Song Monster** – Bring out your song monster to tie in a subtle Halloween theme while reviewing songs.
262. **Halloween Bucket Toss** – Toss in a gold doubloon to pick a song to sing or silly Halloween way to sing.
263. **Thanksgiving Feast** – Bring out all the fixing in this fun themed game to tie in a theme with thankful songs.
264. **Thanksgiving Word Search** – Find themed words for Thanksgiving that coordinate with Thankful songs.
265. **Christmas Spot It** – Find the matching symbols and sing the themed song or use the way to sing for review practice.
266. **Christmas Nativity Skit** – Bring the nativity to life in Primary with this cute nativity skit.
267. **What’s in the Christmas Gift** – Holiday spin on What’s in the Bag with Christmas themed objects to pick a song.
268. **Winter Sports Yoga (+Olympics)** – Try your hand at winter sports with a fun yoga pose to mimic the sport!
269. **Musical Mittens** – Hang colorful mittens on a line. Each has a song tucked inside. Pick and lead with the mitten on!

# Attention, Please

## Use a Primary Songs:

- **It Shouldn't Be Hard** – Sing, “It shouldn't be hard even though I am small...” the kids finish with “to think about Jesus, not hard at all.”
- **Wiggle Song** – Switch up to a wiggle song if your group needs some movement.
- **My Hands** – Sing along “My Hands” page 273. “My hands upon my head I'll place...”
- **Roll Your Hands** – Sing along “Roll Your Hands” page XXX.
- **Reverently** – Sing “reverently” kids say “quietly”
- **Lead Me** – Sing, “Lead me guide me” kids respond, “walk beside me”
- **Stand Up** – Sing along “Stand Up” page XXX. “I will stand up, when stand up is said...”

## Chant & Repeat:

- **Bishop** – Primary leader says “Bishop” and the kids call out with the bishop's last name and fold their arms.
- **1 2 3** – Say, “1, 2, 3, eyes on me” the class repeats “1, 2, eyes on you”
- **Tootsie Roll** – Say, “Tootsie roll, lollipop” the class says “We were talking now we'll stop”
- **Let's Snap** – “If you can hear me, snap your fingers.” Keep snapping until everyone is quiet.
- **CTR** – Say, “C, T, R” class repeats, “C, T, R” or class can say “here we are”
- **Scooby Doo** – Say “Scooby Dooby Doo” kids say “Where are you?”
- **Ready?** – Say “Ready Set” kids say “You bet!”
- **Peanut Butter** – Say “Peanut Butter” kids say “Jelly!”

## Movement:

- **If You Can Hear Me** – Say, “If you can hear me clap once. If you can hear me clap twice. If you can hear me, catch a bubble in your mouth.” OR If you can hear me, touch your head. If you can hear me, touch your knee. If you can hear me, fold your arms.
- **Clapping Rhythm** – Clap a rhythm pattern, kids repeat.
- **Open / Close** – Say, “Open, close, open, close” (kids open and close their hands), “Give a little clap” (clap their hands), “open, close, open, close” (open and close hands), “place them in your lap” (arms folded or clasped).
- **Simon Says** – “Simon says stand up. Simon says sit down. Simon says listen. Simon says it's time to sing.”
- **Wiggle Fingers** – Wiggle your hands up high in the sky until the children are following your lead and listening.
- **Lean & Listen** – Say, “Lean to the left, lean to the right, stand up, sit down, choose the right.”
- **Waterfall** – Say “Waterfall” and motion your fingers downward like a waterfall. Kids say “Shhhhhh”

## Visual Cues:

- **Respect Board** – Make a sign that shows eyes watching me, mouth quiet, hands quiet in lap, feet on floor, back straight. Clap 3 times and they do the things from the sign.
- **Hand Symbol** – Decide as a Primary a hand signal that will mean it's time to get reverent.





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