

I Am a Child of God

INSTANT Primary Singing Packet

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INSTANT Primary Singing Sample:

New Testament May I Am a Child of God

Songs for the Month:

Keep the Commandments #146

Families Can Be Together Forever #188

I Am a Child of God #2

Suggested Songs for Transitions:

Dear to the Heart of the Shepherd Hymn #221

A Happy Family #198

I Love to See the Temple #95

I Want to Be a Missionary Now #168

Called to Serve #174

Holidays & Themes this Month:

Father's Day (June 3rd)

I Am a Child of God

I Am a Child of God #2	Song #2 Here	Song #3 Here	Seasonal Ideas Here
<p><u>Finger Actions</u> Use simple finger actions to represent each verse and the lyrics.</p>			
<p><u>Color Code</u> - Orange = You - Green = Deity - Red = Blessings - Purple – Action Words</p>			
<p><u>Piano Solo</u> Introduce a special arrangement or use simplified sheet music</p>			
<p><u>Mirror Pass</u> Pass a mirror or color-in mirror printable to reflect on self-portrait and the sacred truth.</p>			
<p><u>Types of Homes</u> Share different types of homes to help the children visualize a Heavenly home.</p>			
<p><u>Concentration Match</u> Seek for matching pairs in this game of concentration to reveal a picture of Jesus.</p>			

May Planner

First Week

DATE: MAY 7, 2023

I AM A CHILD OF GOD	SONG #2 HERE	SONG #3 HERE
<u>Finger Actions</u> Use simple finger actions to represent each verse and the lyrics.		

Second Week

DATE: MAY 14, 2023

I AM A CHILD OF GOD	SONG #2 HERE	SONG #3 HERE
<u>Mirror Pass</u> Pass a mirror or color-in mirror printable to reflect on self-portrait and the sacred truth.		

Third Week

DATE: MAY 21, 2023

I AM A CHILD OF GOD	SONG #2 HERE	SONG #3 HERE
<u>Piano Solo</u> Introduce a special arrangement or use simplified sheet music		

Fourth Week

DATE: MAY 28, 2023

I AM A CHILD OF GOD	SONG #2 HERE	SONG #3 HERE
<u>Color Code</u> - Orange = You - Green = Deity - Red = Blessings - Purple – Action Words		

Alternate Ideas

I AM A CHILD OF GOD	SONG #2 HERE	SONG #3 HERE
<u>Concentration Match</u> Seek for matching pairs in this game of concentration to reveal a picture of Jesus.		

May Planner

First Week

DATE: _____

Second Week

DATE: _____

Third Week

DATE: _____

Fourth Week

DATE: _____

Alternate Ideas

DATE: _____

**I am a child of God,
and he has **sent** me
here, has **given** me an**



**earthly home with
parents **kind** and **dear**.**

**Lead me, guide me,
walk beside me, help
me find the way. Teach**



**me all that I must do to
live with him someday.**

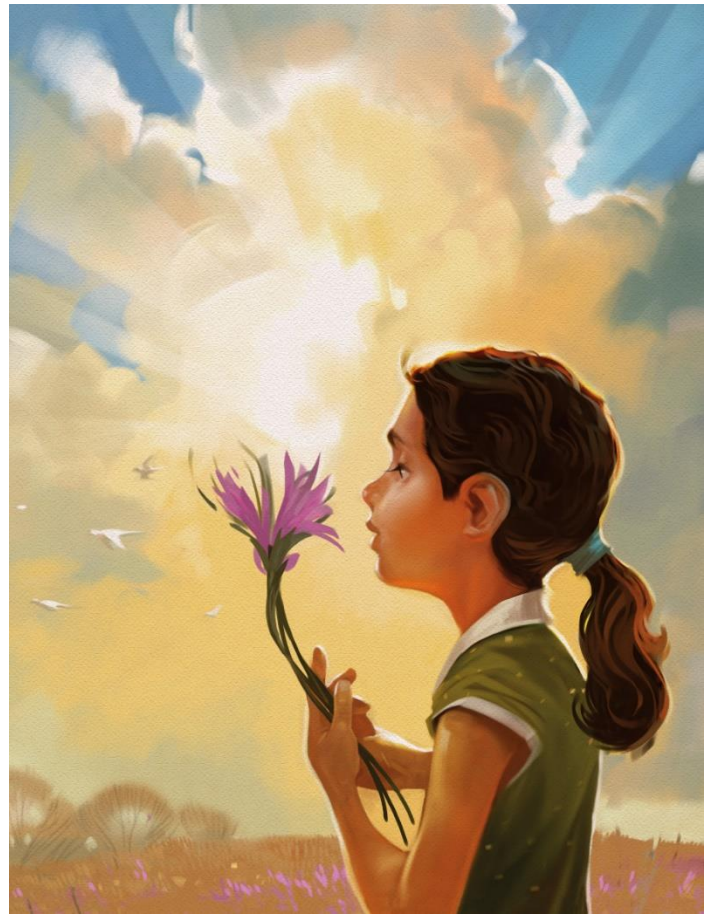


**I am a
child of
God,**

**and so my needs are
great; Help me to
understand his words
before it
grows
too late.**



**I am a child of God.
Rich blessings are in
store; If I but learn to**



**do his will, I'll live
with him once more.**



**I am a child
of God. His
promises
are sure;**



**Celestial glory shall be
mine if I can but endure.**

**I am a child of God,
and he has sent me
here, has given me
an earthly home with
parents kind and dear.**

**I am a child of God, and
so my needs are great;
Help me to understand
his words before it
grows too late.**

**I am a child of God.
Rich blessings are in
store; If I but learn to
do his will, I'll live
with him once more.**

**I am a child of God.
His promises are sure;
Celestial glory shall be
mine if I can but
endure.**

I Am a Child of God - Finger Actions

How to Play:

Sing through I Am a Child of God before introducing the activity.

Pick the verse you would like to teach. It would be best to focus on one or maybe 2 verses on a particular week, but you can do all the verses if they've already learned the words.

Show the children that you are going to use one finger to show some simple actions for the first verse. Tell them to watch closely while you sing through the song to the finger actions and follow along! You'll lead with the actions and the kids will follow along a beat or two behind. The actions are easy enough for them to pick up while you sing.

After your sing through the song, ask the children what actions did they notice? Which one came first? Show just the sequence of actions in a row as the children share which ones come in order.

Sing through the song with everyone joining in on the actions.

Have a class or volunteers come up front to lead the song with the actions!

Extension Activities:

- After going through the first verse, have the children help you come up with actions for additional verses! You can use the ones below if the children get stuck or as a starting point. Letting the children pick gives them ownership!
- Add a clap in addition to the actions for any reference words to a person. (I, God, He, Me, Me, Parents) This will make it fun to jump back and forth between finger actions and clapping actions!
- Divide the room into two groups or have the kids pair up into teams of 2. Have the right side sing the song and the left side do the actions (pointing to the singers where relevant). Then swap!

I Am a Child of God - Finger Actions

"The best way I know is to help them to understand what it really means when we sing and say, 'I am a Child of God'." - President Nelson [Press Conference on January 16, 2018](#) (at ~26 minutes)

1st Verse - Use pointer finger on each hand

- **I am a Child** - point to self with one finger
- **of God and He** - point to heaven with same single finger
- **has sent me here** - point to the ground "here"
- **has given me an earthly home** - form a rooftop by touching your pointer fingers together
- **with parents kind and dear** - hold out one pointer finger to represent each parent

2nd Verse - Use two fingers on each hand

- **I am a Child of God**
- **and so my needs are great** - spread hands apart "great"
- **help me to understand** - point to head with one hand
- **his words before it** - point to mouth with other hand
- **grows to late** - tap watch "too late"

3rd Verse - Use 3 fingers on each hand

- **I am a Child of God**
- **rich blessings are in store** - put fingers into pockets like you are "rich"
- **if I but learn to do his will** - lay fingers out like an open book
- **I'll live with Him once more** - one hand points upward to heaven

4th Verse - Use 4 fingers on each hand

- **I am a Child of God**
- **His promises are sure** - clasps hands with one hand on top, the other below, rolling fingers together
- **Celestial glory** - "blinking hand" by opening and closing fingers demonstrating light
- **shall be mine** - bring both hands in to point to self
- **if I can but endure** - put both arms up to show off muscles

Optional Chorus Actions (keep same fingers from verse)

- **Lead me, guide me, walk beside me** - slide fingers forward and back (alternating one forward, and one back)
- **help me find the way** - draw a curvy path out to one side
- **teach me all that I must do** - pound one fist on top of the other following the beat
- **to live with Him someday** - raise both hands upward in front of you towards heaven like being exalted

I Am a Child of God – Color Code

Have fun teaching I Am a Child of God with this creative color code logic puzzle!

How to Play:

Sing through I Am a Child of God before introducing the activity.

Post the posters below for the verses you'd like to include. I recommend including just one verse. You can include or leave out the chorus.

Tell the children something happened with your posters – all the words got covered in colors! Ask them what they notice? (Colors, size of the boxes, some words visible, etc).

Can they help you decode the posters? Sing through the poster while the children look for clues!

After each time singing through the song, have the kids help you decode part of the poster. You can identify what one of the colors represents as a group or start to add in actual words. You can write in the missing words over the boxes, or just leave them colored but with the key decoded up on the board as a help.

Extension Activities:

- Have the primary children sing only the plain uncolored words. Switch and sing only the colored words.
- Divide the room into 2-4 groups. Assign each group a color. Each group sings the words in their color. All groups sing the plain uncolored words! Rotate colors and sing again.
- Come up with a fun action for each color. It could be a clap for orange, a pat for green, a jump for red, a stomp for purple, etc!
- Cut out all the colored boxes. Leave the rest of the page intact, as much as possible. Post the posters with all the colored boxes missing. Mix the colored words up and spread them out on the whiteboard. Have the children help you place the boxes back into the right spots! Size and color will help. This is an advanced challenge, probably best for older children.

Color Code

-  You
-  Heavenly Father
-  Blessings
-  Action Words

 **am a** 

of  **and**

 **has** 

  **has**



an

earthly



with



and





,



,



beside



,



the

way



all that



must



to



with



someday

 **am a**  **of**

 **and so**

  **are**

great  

to



before it



too late

 **am a** 

of  **rich**

 **are**

in  **if** 

but



to

do



with



once more

Color Code



You



Heavenly Father



Blessings



Action Words

I Am a Child of God – Piano Solo

How to Play:

Invite someone to come into primary and play a special piano arrangement of “I am a Child of God.” Ideally, give them at least 2 weeks ahead to give them time to prepare.

If you have primary children taking piano lessons, you could also ask if they would be willing to play a simplified piano arrangement.

Sing through I Am a Child of God together with the children. Then, tell them you have a special piano solo prepared. Ask the children to listen quietly to the music. They can sing in their head to follow along if they'd like.

If you have lots of little ones who struggle to sit reverently in primary, you might also consider bringing in a coloring page for the young children to color quietly while listening to the music.

Ask the children to pay attention to the way the song makes them feel. Or, ask them to listen for when it says “I Am a Child of God” throughout the song.

After the piano solo, you can switch to another song or sing the song together with the flip chart.

Where to Find I Am a Child of God Piano Arrangements:

- **SacredSheetMusic.org**
 - [Intermediate piano arrangement of I am a Child of God](#)
 - [Very simple arrangement](#) that can be played with only one hand.
- **MusicNotes.com**
 - [Paul Cardall piano version of I am a Child of God](#) (\$5.79 per copy)
- **ChurchofJesusChrist.org**
 - [I Can Play It simplified piano arrangement](#)

Extension Ideas:

- During the piano solo, pass out [this coloring page](#) from the church's website and invite children to color their picture quietly while listening.
- After the soloist has finished playing, invite them to accompany the children in the first verse of I am a Child of God.
- In Senior primary, pass out the lyrics to the first 3 verses of the song. During the piano solo, invite the children to read the words silently and think about their message.

I Am a Child of God Mirror Pass

This cute idea is a fun spin-off of our Singing Bee review activity. It lets you get a whole bunch of children involved and showing off their knowledge of singing I Am a Child of God. Such a great way to see how well the children know the song and reinforce the concept that they as individuals are a child of God and important in his eyes.

How to Play:

Sing through I Am a Child of God once before introducing the activity.

Then, bring out your mirror, or the mirror printable prop below. Start to sing a solo of I Am a Child of God, while looking in the mirror. Then, freeze suddenly like you just remembered where you are. Oh, children! I brought in a mirror today and thought we could play a little sing along game. Who wants to help?

Have 4 children come up front at a time. Explain that the children will sing one line of the song as a solo (with your help or the Primary's help if they request it), into the mirror, then pass the mirror to the next child in the line. When you get the chorus, then rest of the Primary sings to the children up front. Then, repeat with new volunteers.

Now, let's try a harder challenge. Can you sing just 2 words, then pass the mirror?

(I am – a child – of God – and he – has sent – me here...) Instead of passing it back to the start you can have the first child run behind the singers to the back of the line and continue doing so through the words of the verse. Or simply pass from end back to the middle and repeat those middle children with extra singing opportunities.

Share your testimony (or have 2-3 children share their testimony) of this simple truth!

Extension Activities:

- Let the children take turns singing I Am a Child of God as a soloist. They can sing by themselves or bring up a friend and pick their favorite verse to sing. Hold the mirror like a microphone!
- Have all the children hold up an imaginary (or real or printed) mirror. Sing through the entire song together.
- Take 1-2 minutes to have the children draw a self-portrait inside the image of the mirror below. Write on the handle or the blue outside mirror frame one way they know they are a child of God. Then, they can show their picture between each time you sing through the song and share their way they know they are a child of God!
- As an extended challenge for Senior primary, after trying the first two ways above, have the children stand in their rows and sing just one (or still 2) words and pass the mirror to the next friend in their row. There are 23 words in the first verse so in most cases you should be able to include all the children! For larger Primary groups, just include the chorus. For smaller Primary groups, use 2 or 3 words before passing (also a little less chaotic!)



I AM A CHILD

OF GOD



I Am a Child of God – Types of Homes

Activity Instructions:

1. Draw a grid on the whiteboard/chalkboard. On each grid, write a different type of home. For example, you might write "My home" on one section, and "animal's homes" on another.
2. At the beginning of primary, review the words to I am a Child of God.
3. Explain that while you sing, you will be learning about different types of homes. Give a little demo by asking the children about their own home.
4. While you sing I am a Child of God, invite children to come up and write or draw in one of the squares of the grid. Continue singing until all squares on the grid have been filled out.

Extension Ideas:

- Play "Magic Crayon" with this activity! Instead of drawing on the whiteboard, have children pretend to draw different items in their house. Check out the Magic Crayon post for more details on how this activity works.
- Pass around a whiteboard marker or piece of chalk. Invite children to come up and draw on one section of the grid, then pass the marker to another child.
- Divide the class into a few small groups. Pass out a piece of paper to each group that has a title of a home (Ex. "Heavenly Father's home, Your Home, etc." While singing, have each group draw out what they think would be in their assigned home.

MY HOME

ANIMAL HOMES

**HEAVENLY
FATHER'S HOME**

SCHOOL HOME

I Am a Child of God Concentration

This singing time idea for I Am A Child of God is all about pointing out that despite our differences, we are all children of God and part of a world family.

How to Play:

Print and cut out as many cards as you'd like to use within the match game. There's a total of 20 picture cards, 8-12 is a pretty good number to use for Junior Primary and 16-20 would work for a larger Senior Primary.

You can optionally also print the picture of Christ with he children and hide it below the matches. You can cut a second piece of white paper to match each of your game pieces so when you flip over to check for matches you don't reveal the picture. When they get a match, you'd also remove the white buffer piece and show only a piece of the full picture.

Sing through I Am a Child of God before introducing the activity. Even if it's already setup on the board behind you, don't draw attention to it just yet.

Then, ask the children what game you might be playing today? Look for a volunteer to come up and pick two cards (or write a number on the back and they can call out 2 numbers). If they got a match, keep them face up and sing through the song.

Then have another child pick and try to find a match. Continue making matches and sing the song.

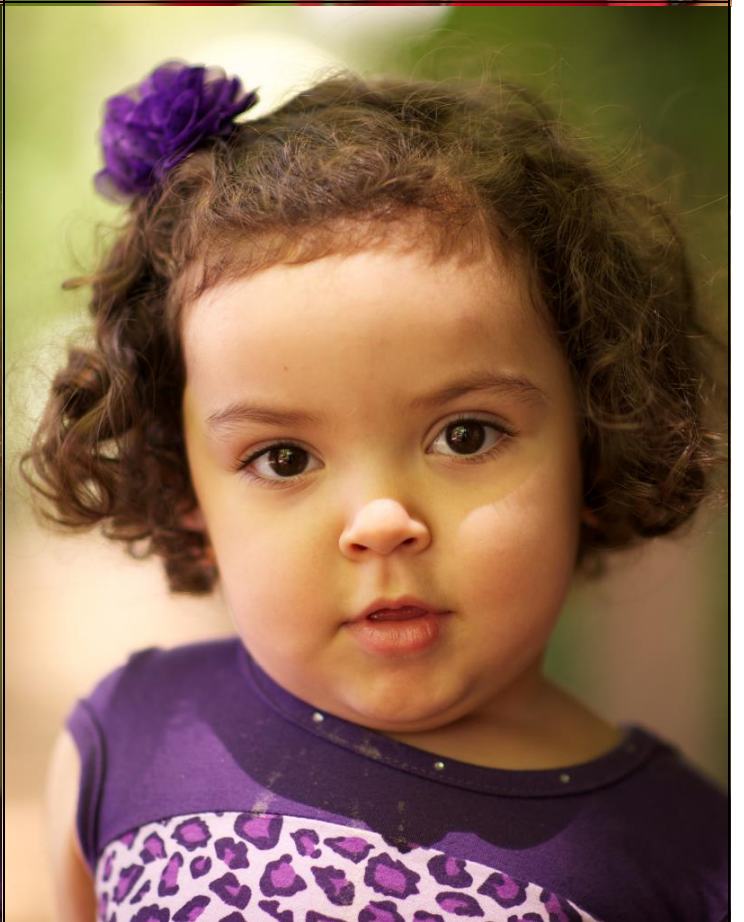
Finish with your testimony that no matter where you live, what your family is like, your gender or age, all the children and even the adults are a Child of God! Even though we are all so unique with different personalities and interest, we are all part of the same family with a Father who loves us.

Extension Activities:

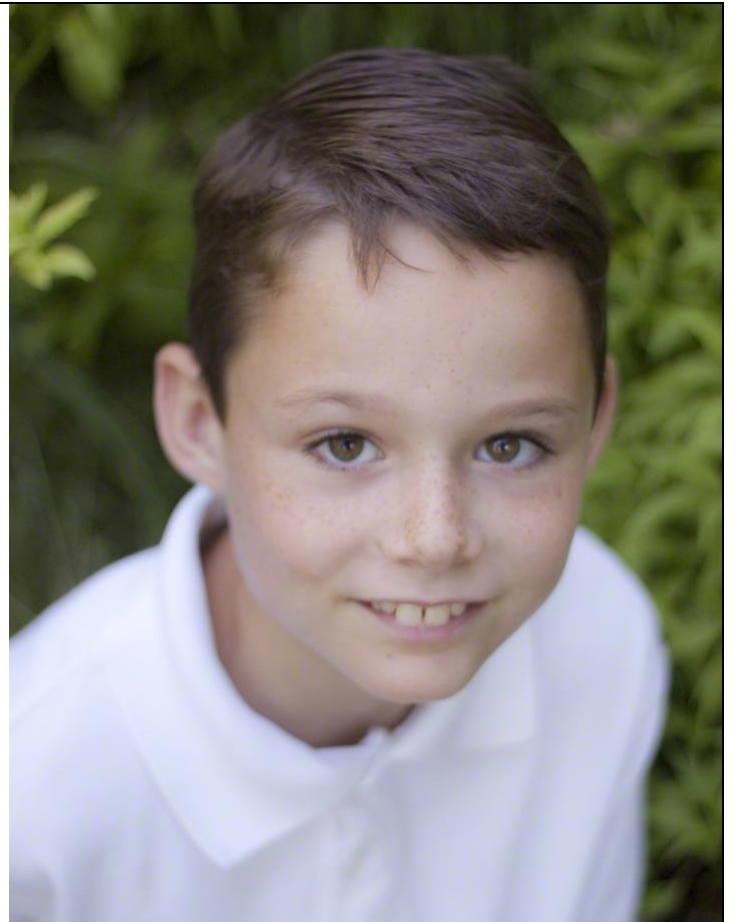
- **Competition:** Split the room into 2 groups. You can simply split the room down the middle or divide by boys vs girls or kids vs teachers or any other way you might like. Take turns flipping over cards trying to make a match. If a match is made that sides gets to continue and try for another match.
- **Picture Guess:** Have the children try to guess what the picture is as it's starting to be revealed. This is just like the classic TV game show concentration. You can instead hide several gospel art kit photos (1 picture behind each set of 4 images) to add even more coverage. Ask why this picture(s) might have been used.
- **Hidden Matches:** Hide the pictures of children all around the room. This is a fun way to tie in that we come from all different places. Let 2-3 children search for a picture while you sing through the song. Then, bring them up front. If they bring up a match, you could add a silly way to sing the song next!





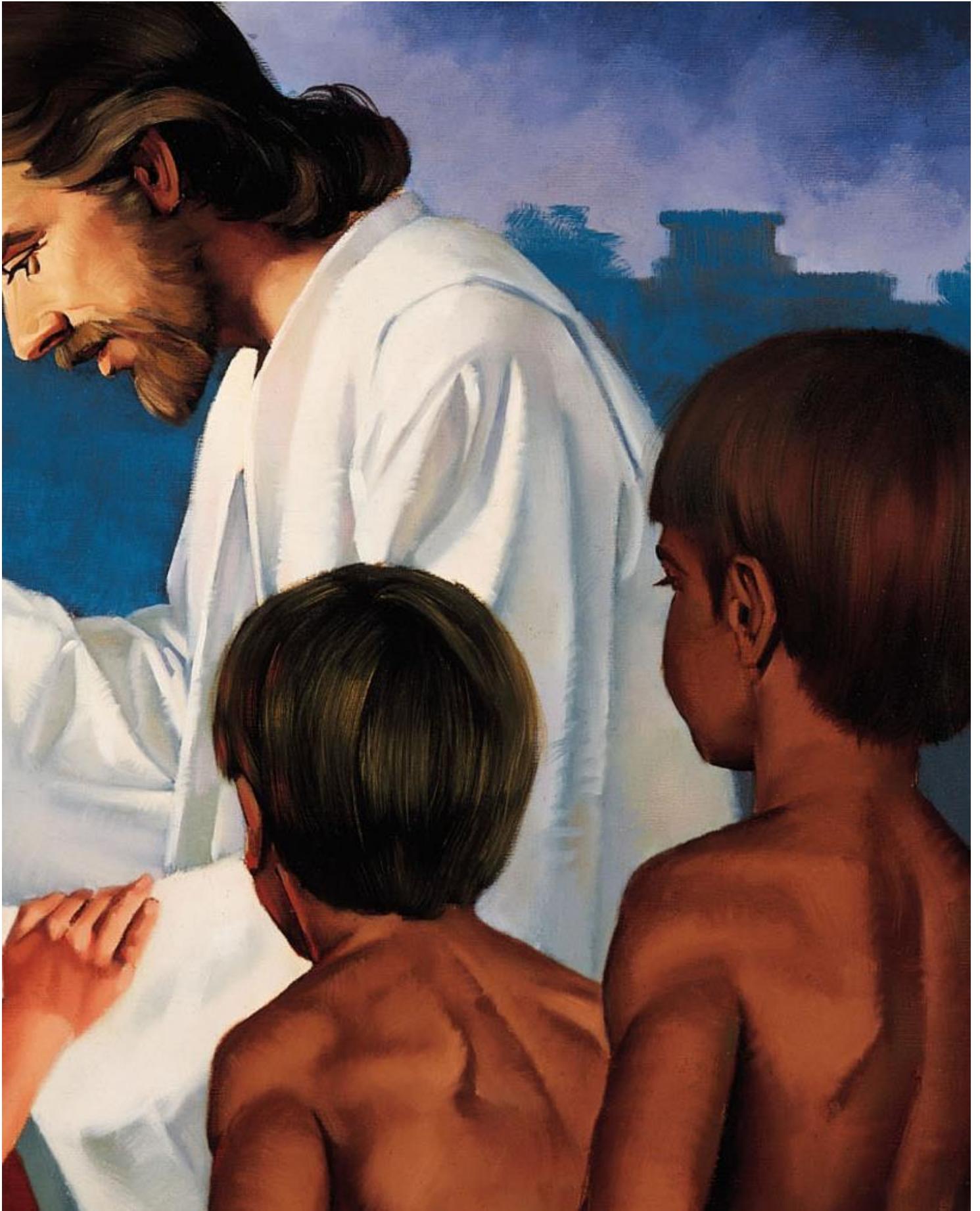






***“YOU ARE CHILDREN
OF THE MOST HIGH.”
PSALM 82:6***





**I am a child of God,
and he has **sent** me here,
has **given** me an
earthly home
with parents
kind and **dear**.**





**Lead me, guide me,
walk beside me,
help me find the way.
Teach me all that I
must do to live
with him someday.**

I am a child of God, and so my

needs are great;

Help me to

understand

his words before

it grows too late.



**I am a child of God.
Rich blessings are
in store; If I but learn
to do his will, I'll live
with him once more.**





I am a child of God.
His promises are sure;

Celestial glory shall
be mine if I
can but endure.





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