

# I'll Walk With You Footprints Path

Create a path with decorated footprints during primary to help the children remember to walk with those around them while reviewing this sweet song in primary!

Find the full lesson plan, extension ideas, and song suggestions in the blog post here:

<https://www.primarysinging.com/ill-walk-with-you-footprints-path/>

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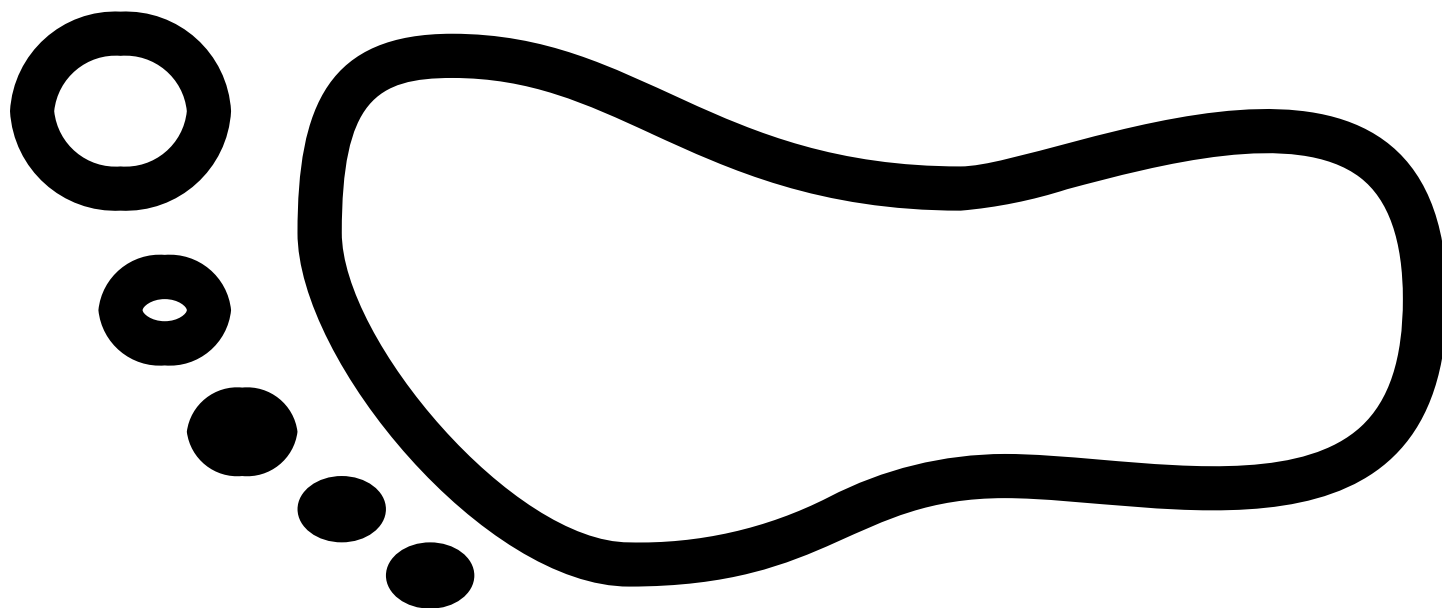
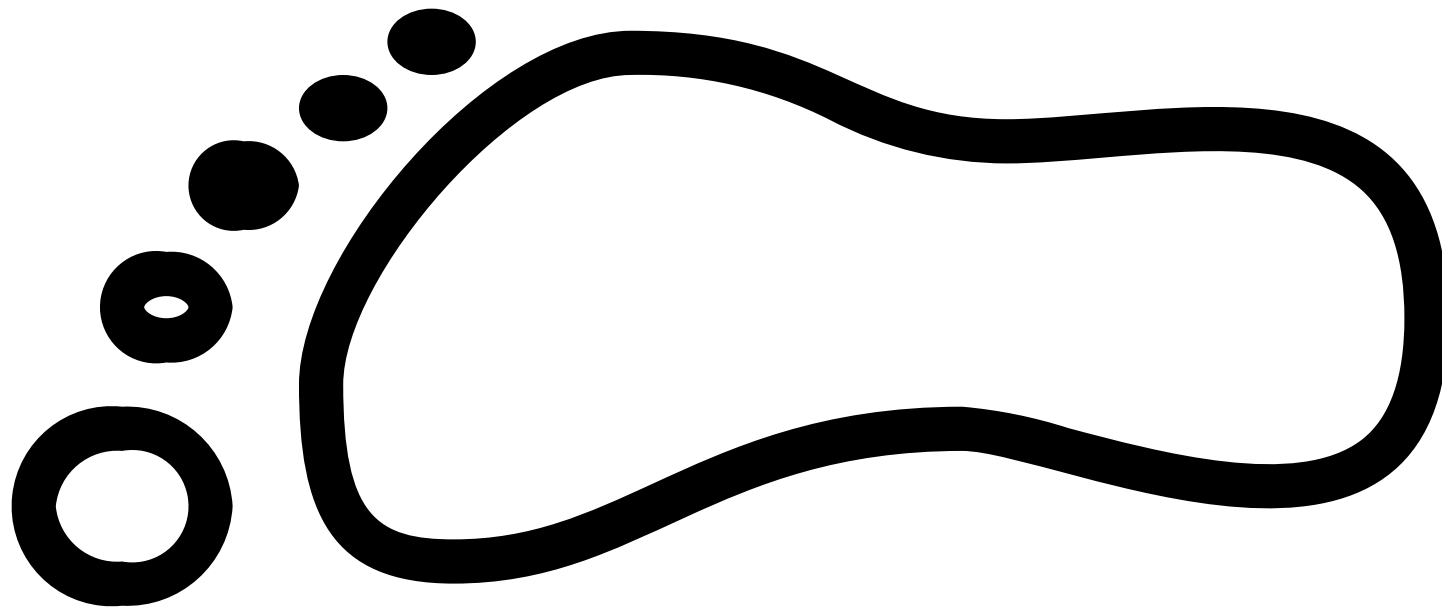
## I'll Walk With You Footprints Path

### Activity Instructions:

1. Print and cut a pair of footprints for each child. If you want to add an extra step to the activity, have the kids cut out the footprints. I typically like to do it ahead just to save some time.
2. Be sure to have crayons, colored pencils, markers, and other supplies for the kids to use. Some additional, optional supplies might include stickers, mini stamps, and stencils.
3. At the beginning of primary, sing through I'll Walk With You (flip chart here). Ask: What does it mean to walk with someone? What are some examples of ways that we can "walk" with others? Can you think of a time in the scriptures when someone chose to be kind and help someone else?
4. Sing through the song again while your primary children ponder the questions.
5. Then, pass out the footprints. Have the children decorate their footprints while you sing through the song again. You could also play a recording of the song during this time. This shouldn't really take longer than about 5 minutes.
6. Roll out parchment paper on the primary floor. Have the children bring their footprints to the front of the room and tape their footprints onto the parchment paper.

### Extension Activities:

- Have the children "paint" a footprint. Set up a station with a stamp pad or washable paint. Have each child dip just their palm in the paint and put it on the paper. Then, have them dip their knuckles in the paint to create the feet. Have wipes ready for kids to clean their hands immediately after. Be sure to have some adults helping during each step.
- Draw a large footprint before primary and post it on the board. As the class sings, have the children come up one at a time to write something they can do to "walk" with others.
- Post footprints around the room before singing time. Write a way to sing on the back of each footprint!



**I can choose to WALK  
with others by...**



**I can choose to WALK  
with others by...**



# PRIMARY Singing

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